Guidelines for Schools
In order for distance education programs to be approved they must meet the needs of the students who are remote from the instructor. Distance education programs must offer the same commitment given in the classroom method of delivery.

Students must be provided with complete information on the nature and the specifics of the distance education program. Because the courses involve technologies, it is imperative that complete definitions and specifications are made available to the students in a complete information packet.

The information provided needs to cover all the information that is typically provided to a traditional classroom student. In addition, the material must address the special requirements that the distance education course requires.
It is the Illinois Department of Financial and Professional Regulation's policy that a student enrolled in a distance education program must receive the following information prior to beginning a course:

- Faculty contact information (telephone, e-mail, voicemail, address, etc.)
- Homework assignments
- Testing information (sites, proctors, etc.)
- Any broadcast schedules, class schedules, etc.
- List of student material required (software, specialized Internet services, etc.)
- Grading and course credit information
- Distance site locations
- Procedures for missed technology sessions
- Resource information
- Deadlines
- Toll free numbers
- Registration and withdrawal periods
- Fees
- ADA information (includes special needs)
- Mailing procedures
- Technology support services available to students
- Completion and assignment time lines
- Issuance of certificates of completion to students upon completion of program

**Student Support Services**

Distance education often needs to provide a range of informational and advising processes to serve diverse students in distance education classes. The important student-instructor relationship in distance education should be established at the beginning of each course.

**Reporting Procedures**

Internet programs are subject to the same reporting procedures presently in place.